

# 2018-2019 Teacher Mini-Grant Application

The Williamsport Area School District Education Foundation's Teacher Mini-Grant Program is designed to give WASD teachers the opportunity to enhance educational opportunities and activities for students through innovative and creative projects. Teacher Mini-Grants provided by the foundation may be awarded up to \$1,500 per project.

#### **Grant Requirements and Limitations:**

- Deadline: Applications must be submitted to the WASDEF office at the District Service Center no later than
   4:30 p.m. on Friday, October 19, 2018.
- Applications must be complete to be considered. This includes a clearly designed plan and a detailed budget, including researched costs.
- Applications must have <u>all</u> required signatures. It is STRONGLY recommended that applicants get the signatures
  of these individuals well in advance of the deadline. Applications without all required signatures will not be
  considered.
- Applications will be evaluated and reviewed for recommendation by the foundation's Finance and Allocations
   Committee on October 24, 2018, for full WASDEF board approval on Wednesday, November 14.
- Applicants will be notified about their grant status on or by Friday, November 16, 2018.
- Grants will be awarded based on innovation, creativity, educational value and enrichment benefits of the activity.
- All equipment, materials, and non-consumable items become the property of WASD once the project is completed or discontinued.
- A teacher may only receive one Teacher Mini-Grant grant per year.
- Grants will not be given for parties, incentive gifts, or classroom supplies.

An Outcomes Report must be submitted to the Foundation office at the DSC no later than Friday, May 31, 2019. The evaluation should include a narrative explanation, pictures and any other pertinent information — *including copies of ALL receipts/invoices* — to demonstrate the success of the activity or program. Previous grant recipients with an outstanding Outcomes Report(s) will not be considered.

Any and all publicity associated with the grant program must state that the program or project was supported through the Teacher Mini-Grant Fund at the Williamsport Area School District Education Foundation.



## Teacher Mini-Grant Application Checklist

As you go through the steps of completing your application, please use this checklist to ensure the application is completed correctly.

Checklist:						
I have researched all costs and set forth a detailed budget (page 6 of the application)						
No grant money will be used for parties, student incentives, or regular classroom supplies.						
My proposal is clearly defined in terms of the numbers of students participating, the frequency of any activities or events, and the extent of any transportation requirements.						
☐ I have included a typed, double-spaced summary of the project.						
☐ My grant request has been approved/signed by the appropriate individuals.						
☐ I have acquired <u>all</u> required signatures.						
Remember, successful applications typically						
include a culminating event, project or activity,						
provide students with a novel experience, and/or						
<ul> <li>involve students in activities not normally funded by the school district,</li> </ul>						
show sustainability (can continue without future funding).						
PRINT NAME: Date:						
BUILDING:						

Please be sure this sheet in stapled to the top of your application.

WILLIAM SPORT AREA SCHOOL DISTRICT	Applicant(s):						
<b>EDUCATION FOUNDATION</b>							
	E-mail:						
Grant Application	Building Phone Number(s):						
for Teachers							
2018-2019	Applicant(s)'s Signature & Date:						
"Creating powerful classrooms and inspiring futures."							
,							
School(s) benefiting from these funds:							
Cochran Primary Hepburn-Lycoming Primary Jackson Primary Stevens Primary	Curtin Intermediate Lycoming Valley Intermediate Williamsport Area Middle School Williamsport Area High School						
If funded I/we agree to submit Post-Project Evaluation by May 31, 2019.							
Teaching Grade Level & Curriculum Areas Emphasized in Project:							
Assistant Superintendent:							
• · · · · · · · · · · · · · · · · · · ·	ignature Date						
Building Principal:							
<u> </u>	signature Date						
Curriculum Supervisors:							

Signature

Signature

Proposal/ Project Title: \_\_\_\_\_

Amount Requested: \$\_\_\_\_\_

Date

Date

1.	. Which Pennsylvania State Standards, Performance Standards or Benchmarks are being m through this project for enrichment?							
2.	How are you going to evaluate the success of the project with respect to student learning?							
	Samples or exhibits of student work	Other data tools						
	Pictures/videos	Other: Please identify						
	Written student testimonials							
	Student Productions							
Brie	ef description of what will be done with the tool(s)	identified above:						
3. so,	In the event of budgetary constraints, can this power what aspects of the project would be emphasized							
4.	Are you receiving additional funding for this pro	ject? Please list other sources and amounts						

### I. Project Narrative (No more than two pages, double-spaced.)

Please include who, what, why, when and how. Also, please include your intended timeline for this project, and benefit for educational growth and enrichment.

The narrative must reflect:

- o A clear link to improving student achievement.
- o Goals that are long-term and ongoing, including statement of need and a plan to address the need, and outlines how to measure its success.
- o An introduction of a uniquely new and creative/imaginative activity.
- o A project that can be used to reinforce the district's educational program.
- o A project that provides considerable benefit to the student experience.
- A project that demonstrates sustainability.

### II. Budget

The detailed budget should show a description of all purchases and projected expenditures. Please list the costs of books, materials, tools, equipment, supplies, etc.

Item	Quantity	Cost per Unit	Total Cost	Supplier or Source (if identified)
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
		•		

TOTAL: \_\_\_\_\_